Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) - 2002

CFDA Number: 84.334 - Gaining Early Awareness and Readiness for Undergraduate Programs

Goal 8: To significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

Objective 8.1 of 3: Increase the academic performance and preparation for postsecondary education of participating students.

Indicator 8.1.1 of 1: Completion of academically challenging curricula: Program participants will successfully complete college preparatory courses such as algebra, geometry, chemistry, and physics at increasing rates.

complete c			eometry, chemistry, and physics	
	Targets and Performance	e Data	Assessment of Progress	Sources and Data Quality
The percen	tage of seventh graders who	passed prealgebra	Status: Unable to judge	Additional Source
Year	Actual Performance	Performance Targets	Progress: Targets were not established for 2002.	Information: Annual program performance reports and program
2000	18		5 - 1 1 1 1 1	evaluation study.
2001	18		Explanation: Data will continue to be collected on successful	Frequency: Annually.
2002	18		completion of core academic	Collection Period: 2002
			subjects and other college preparatory courses. Note that	- 2003 Data Available:
The percen	tage of seventh graders who	·	standards to enter and complete	December 2003
Year	Actual Performance	Performance Targets	above grade level math courses (such as prealgebra and Algebra	Validated By: No Formal Verification.
2000	2		I for 7th graders) are becoming more rigorous. This practice may	Gear Up staff review performance report data
2001	2		limit the percentage of students	for quality, clarity, and
2002	2		in many schools served by GEAR UP who are entering and	consistency; and to assess extent to which
			completing such courses. Also Note that data for Year 2001 were obtained from the GEAR UP Annual Performance Report covering April 2000 - March 2001. Data for Year 2002 were obtained from the GEAR UP Annual Performance Report covering April 2001 - March 2002.	project objectives are being accomplished.

Objective 8.2 of 3: Increase the rate of high school graduation and participation in postsecondary education of participating students.

Indicator 8.2.1 of 1: Attendance, high school completion, and postsecondary enrollment: Program participants will have high rates of attendance in school, be promoted to the next grade level on time, and successfully complete high school and enroll in postsecondary education programs at increasing rates.

	Targets and Performance	e Data	Assessment of Progress	Sources and Data Quality
The percent to the next	tages of participating sevent grade level	h graders promoted	Status: Unable to judge	Additional Source Information: Annual
Year	Actual Performance	Performance Targets	Progress: Targets were not established for 2002.	program performance reports and program evaluation study.
2000	97.50		Explanation: Data will continue	· ·
2001	98		to be collected on school attendance and grade level	Frequency: Annually. Collection Period: 2002
2002	97	_	promotions, and in future years	- 2003
			on high school completion and	Data Available:

By: No Formal

excused a	absences in the first two qu	n fewer than five arters of 2000-01	postsecondary education enrollment. Note that standards	December 2003 Validated By: No Forr
Year	Actual Performance	Performance Targets	for promotion have become more rigorous in many school districts and states that have GEAR UP	Verification. GEAR UP staff review performance data for
2000	83		programs.	quality, clarity, and
2001	83			consistency; and to asses extent to which
2002	88			project objectives are

Objective 8.3 of 3: Increase educational expectations for participating students and student and family knowledge of postsecondary education options, preparation, and financing.

Indicator 8.3.1 of 1: Knowledge of postsecondary education costs, financing, and academic preparation: Program participants and their families will increasingly report having knowledge of postsecondary education costs, available financial aid, and necessary academic preparation for college.

The percentage of GEAR UP students with their school counselor, advisor or some school about academic preparation for contrance requirements.	one else at their
	Porformanco

Targets and Performance Data

Year	Actual Performance	Performance Targets
2000	50	
2001	50	
2002	53	

The percentage of parents of GEAR UP students who have talked to their children's school counselor, or someone else at their children's school about academic preparation for college and college entrance requirements.

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Year	Actual Performance	Performance Targets
2000	31	
2001	31	
2002	39	

The percentage of parents of GEAR UP students who have talked to their children's school counselor, advisor or someone else at their children's school about availability of financial assistance.

Year	Actual Performance	Performance Targets
2000	24	
2001	24	
2002	31	

The percentage of GEAR UP students who are aware of two or more types of postsecondary education institutions.

Year	Actual Performance	Performance Targets
2000	62	
2001	62	

Assessment of Progress Status: Unable to judge

Progress: Targets were not established for 2002.

Explanation: Data will continue to be collected on students and parents' knowledge of postsecondary education entrance requirements, costs of attendance, and financial aid opportunities.

Sources and Data Quality

Additional Source Information: Annual program performance reports and program evaluation study.

Frequency: Annually. **Collection Period: 2002** - 2003 Data Available:

December 2003 Validated By: No Formal Verification. GEAR UP staff review performance report data for quality, clarity, and consistency; and to access extent to which project objectives are

being accomplished.

2002	62	
The percentage of GEAR UP parents who have participated in GEAR UP events		ho have participated
Year	Actual Performance	Performance Targets
2000	36	
2001	36	
2002	37	